# The Impact of COVID-19 on ECRs

#### Jenn Cooper - 9 September 2021 6th Workshop of SCAR AAA



























### FRUSTRATION





### Antarctic COVID-19 Project

- SCAR-led survey by Drs. Liggett & Herbert
  - ~400 respondents: 44% ECR
  - Survey done during Sept Nov 2020
  - Circulated to various Polar networks and in various languages

https://www.scar.org/excom-meetings/xxxvi-scar-delegates-2021-online/5598-wp35/file/



Figure 2. Survey participants' nationalities with response numbers by country



Figure 16. Types of data collected by survey respondents

## Student & ECR Impacts

- Research Struggles (84%)
  - $\circ$  Observatory shutdowns (ALMA)  $\rightarrow$  data/paper delay
  - Reduced/non existent polar field work (99%)
  - 'Disenchantment with working life in academia'
  - Funding term limits
  - Concerns over job security
  - Reduced grant amounts & availability



## Student & ECR Impacts

- Education by zoom
  - Remote learning can be difficult and not possible for all
  - Lack of engagement with peers & mentors (42%)
  - Lack of motivation & knowledge retainment
  - Cancelled internships
  - $\circ$  Incomplete/missed coursework  $\rightarrow$  delay in degree



Figure 20. Impact of COVId-19 pandemic on mentoring or supervision

## Silver Linings.....

## Looking at the Bright Side

~50% of respondents in the COVID-19 Project found positive aspects in pandemic



I have experienced this

I have NOT experienced this



## Looking at the Bright Side

- Possibility of remote work
  - Improved work life balance & environment
- Virtual attendance at conferences/workshops is more inclusive
  - $\circ$  No travel costs, visas, etc
  - $\circ \rightarrow$  Exposure to more diverse audience & topics
  - SCAR AAA participants:
    - **2021: 80+**
    - **2019: 43**

## **COVID-19 Project Recommendations**

- More support for working remotely  $\rightarrow$  culture change
  - Equipment: laptops, internet
- Increased professional opportunities
  - Virtual attendance at meetings/training/workshops
  - $\circ$  Data sharing  $\rightarrow$  database, collaboration, portals, etc
  - Funding: fieldwork, travel, stipends
- Establish a SCAR mentorship program
  - Link with APECS Mentorship Database
- Allow for COVID-19 impact statements during reviews

Thank you! Questions?